Identify a student not making progress on IEP goals who may need Assistive Technology.

- What is it that you want the child to be able to do?
- What has already been tried?

Consult with IEP team including related services.

Does the team have enough information to proceed?

Yes

Proceed with Assistive Technology trials. Keep documentation and discuss at IEP.

No

Request consultation with AT Specialist who will make suggestions via phone, email or visit.

During the IEP, complete the AT Considerations Checklist. Use general terms to indicate what AT being used.

Yes

Does the AT need to be purchased?

Yes

Contact AT Specialist for ordering information.

No

Inform the AT Specialist of the AT being used.

Is home use of AT recommended by the IEP team?

Yes

Contact the AT specialist for a home loan agreement.

No

AT consideration is on-going. Re-assess as needed. Be sure and let all related personnel and the subsequent teacher know about the student’s AT.

Note: Although many students would benefit from devices or software, AT is an item that is **required** for the student.

Note: Documentation is important to help decide if AT is successful.

Note: Documentation is important to help decide if AT is successful.

Note: AT goes with the student from class to class until the student graduates or no longer needs the item. At that time, the AT is returned to the AT department.